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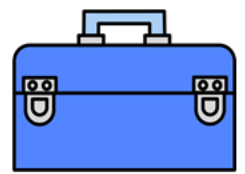
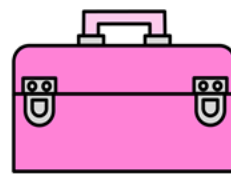
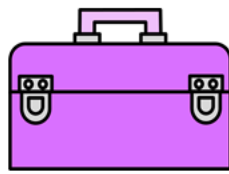
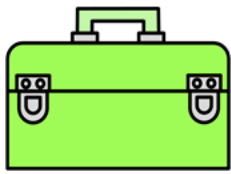
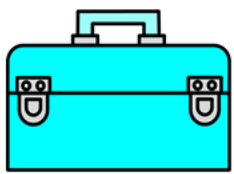


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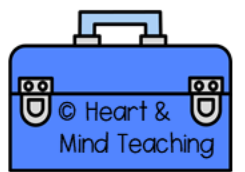
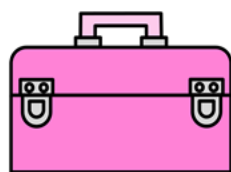
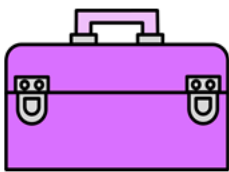
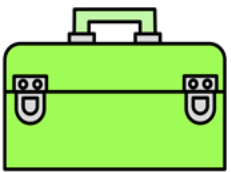
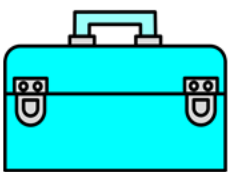
If you have any questions or concerns please email me at:
heartandmindteaching@gmail.com

♥
Ashley

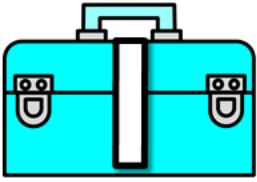


BEHAVIOR TOOLBOX

Interrupting



BEHAVIOR TOOLBOX



Interrupting

What it looks like

*Student frequently gives their opinion, provides commentary, and/or asks questions during inappropriate times.

*He/she may laugh, talk, make noises or sounds, to gain the attention of the class and teacher.

*This student will ask to change the topic and will be upset if the request is not approved.

*He/she will bother others by pestering them.

*Student will do anything to get the class lecture or discussion off topic.

*During social interactions, he/she will interrupt when another student is speaking even if they have nothing of value to add.

*The learning environment is disrupted, some classmates are annoyed and others find it amusing.

*The interrupting student is trying to get attention through this behavior, to feel recognized by others, and to gain a sort of power through their behavior.

Interrupting

BEHAVIOR TOOLBOX



Interrupting

What to do

*Ensure this students hearing is okay, they may be interrupting because they actually do not hear the other person speaking.

*Try to continue teaching and ignore the interruption if possible. After a few interruptions, when you feel it is getting out of hand, say "Let's focus on what we are learning right now, and I will speak to you later about this."

*Speak to the student privately, start by pointing out a strength. For example, they have lots of good ideas and like to share those ideas. Then proceed to say that you have noticed that they are interrupting others a lot to share those good ideas. Be specific, tell the student what you mean by interrupting, and give a few examples of when they have interrupted. Say "When I say you interrupt, I mean that you cut in on a conversation, discussion, or lesson which breaks the flow of what is being said. One example, was when you made that joke in the middle of the science lesson today." Explain that it makes others think they are not respectful.

*Clarify to the student that even if they are not doing it on purpose, it is causing a disruption to the class. That is why raising our hand to speak is a classroom rule. When an interruption happens, it is hard for the class and the teacher to keep the flow of learning going and you need their cooperation to do this, because you will not allow it to continue. Mention that if this behavior is being done purposefully, there will be consequences.

*Roleplay with the student, have them tell you something simple like what they did last weekend, and interrupt them mid story. Ask them how the interruption made them feel? Was it hard to continue telling the story after the interruption? This can also be done as a class lesson. Books to accompany the lesson: Interrupting Chicken by David Ezra Stein and My Mouth is a Volcano by Julia Cook.

*Be alert for any improvement and positively reinforce it. For example, you complete a lesson without an interruption, tell the student great job for remembering what we talked about.

*Come up with a hand signal (with the student) that will signal to them that they have done or said something that was disruptive. Have the student monitor their own interruptions by rating themselves, on a scale. Review this together (at the end of the day or a midpoint) and reward improvement.

Interrupting

BEHAVIOR TOOLBOX



Interrupting

What NOT to do

*Do not neglect to explain WHY it is important not to interrupt and how it affects others and how others view them.

*Do not give the student attention that the interruption is demanding (in the moment). Simply say you will speak to them later about their behavior. You can also say "not now" or "hold that thought".

*Do not send this student out of the room for disruptions. It will only diminish your power as the teacher.

*Do not show your frustration or anger in front of this student.

*Do not overly punish or give extreme consequences.

*Do not lecture this student with an audience, that will only reinforce the attention they are seeking.

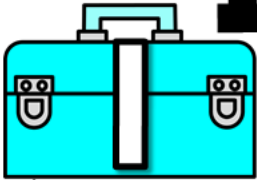
*Do not forget to check that the class is following the class rule of raising their hand. If not, go over the class rules again and why that rule exists. Ask the class what would happen if everyone just talked when they wanted to? (It would be chaos, no one would feel heard).

*Do not neglect to speak to the parents about the behavior and your plan with the student to improve it. Also, explain the importance of stopping the interrupting so that it does not impede the learning environment for their child or others, and so it does not affect him/her socially.

Interrupting

BEHAVIOR TOOLBOX

Interrupting Quick Guide



What it looks like

*Student frequently gives their opinion, provides commentary, and/or asks questions during inappropriate times.

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*Student will do anything to get the class lecture or discussion off topic.



What to do

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*Speak to the student privately, start by pointing out a strength. For example, they have lots of good ideas and like to share those ideas. Then proceed to say that you have noticed that they are interrupting others a lot to share those good ideas. Be specific, tell the student what you mean by interrupting, and give a few examples of when they have interrupted. Say "When I say you interrupt, I mean that you cut in on a conversation, discussion, or lesson which breaks the flow of what is being said. One example, was when you made that joke in the middle of the science lesson today." Explain that it makes others think they are not respectful.

*Roleplay with the student, have them tell you something simple like what they did last weekend, and interrupt them mid story. Ask them how the interruption made them feel? Was it hard to continue telling the story after the interruption?

*Come up with a hand signal (with the student) that will signal to them that they have done or said something that was disruptive. Have the student monitor their own interruptions by rating themselves on a scale. Review this with the student.



What NOT to do

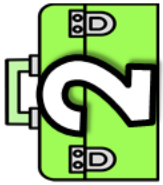
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Interrupting

What to do (Cont.)

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cooperation to do this, because you will not allow it to continue. Mention that if this behavior is being done purposefully, there will be consequences.

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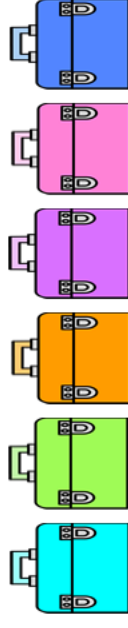
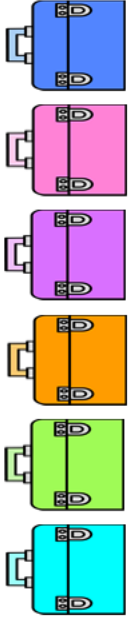
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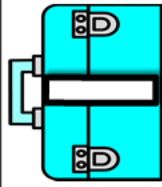
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"A change in
behavior
begins with a
change in
the heart."

BEHAVIOR TOOLBOX

Interrupting

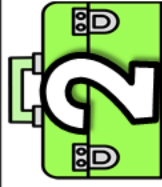




Interrupting

What it looks like

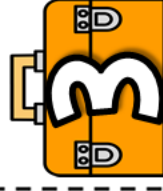
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Interrupting

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- (Continues on the flap)



Interrupting

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Hi there! I'm Ashley- a School Counselor, curriculum developer, blogger, and mama to two young boys. I have a passion for creating fun and engaging resources for Counseling and Social Emotional Learning.

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